

Pastor's Use Only:
Memory Work Finished: ____
Lesson Finished: ____

Name: _____

Comprehension Exercise
Lesson #13
4th Commandment

I. Cram the Memorization into your brain

- A. Write (or type) the memory work out
- B. Say it out loud
- C. Erase or white out one word
- D. Go back to step B, and repeat until the whole thing is gone
- E. Do something else for 10+ minutes
- F. Say it to yourself to make sure you know it
- G. Review before Confirmation class or Sunday School. I will be available 10 minutes before class Wednesday to hear recitations or to watch you write it.

II. Did you do a Secret Service yet this month? If not, plan one now!



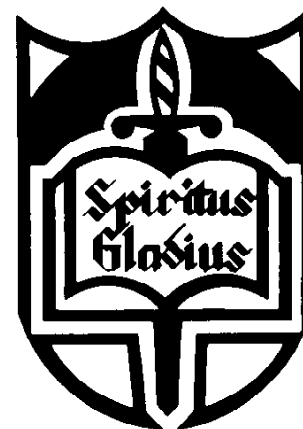
III. Defining Terms

Define the following terms from the memorization:

- A. Honor:
- B. authorities:
- C. serve:
- D. cherish:

IV. Unsheathe Your Sword!

- A. Read John 19:26
- B. What was Jesus doing by saying this?
- C. Why was it important for Him to do this?



V. Getting the details

- A. Besides your parents and older relatives, list 5 people in authority over you:
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
- B. When should we *disobey* those in authority over us?

C. Why should we respect those in authority?

D. What should be our response when a public official is involved in a sinful scandal? Should we still respect him?

VI. Tying it in

God's Word is like a spider web. All the parts are connected and depend on each other and are related.

A. Compare Commandment 4 & the Office of the Keys.

1. Name 2 things they have in common, and be specific.

a)

b)

2. How is this *wrong* teaching against the teachings of the Bible:

Speaking against capital punishment: "Why then should we continue to justify by legal sanction a procedure which, if committed privately, would be murder pure and simple? Why should the State, which represents the people, continue to do in cold calculation deeds which the mere criminal only perpetrates in the heat of passion and madness?" —Sunrise magazine, April/May 1998. Copyright © 1998 by Theosophical University Press

VII. What's the Point?

A. Imagine yourself in this situation. Given what you've learned from this lesson, how can you respond?

An older friend says, "I'm so mad. I got my license taken away just because I had a few speeding tickets! Who do those cops think they are telling me how to drive?"

B. What could you say?