

Pastor's Use Only:  
Memory Work Finished: \_\_\_\_  
Lesson Finished: \_\_\_\_

Name: \_\_\_\_\_

*Comprehension Exercise*  
Lesson #6  
*Apostles' Creed—More on Jesus*

**I. Cram the Memorization into your brain**

- A. Write (or type) the memory work out
- B. Say it out loud
- C. Erase or white out one word
- D. Go back to step B, and repeat until the whole thing is gone
- E. Do something else for 10+ minutes
- F. Say it to yourself to make sure you know it
- G. Review before Confirmation class or Sunday School. I will be available 10 minutes before class Wednesday to hear recitations or to watch you write it.

**II. Did you do a Secret Service yet this month? If not, plan one now!**



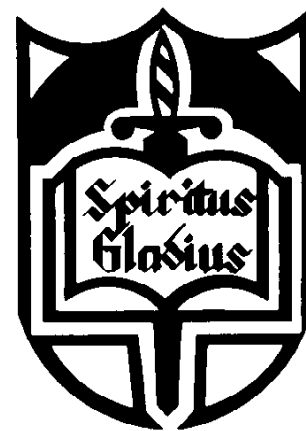
**III. Defining Terms**

Define the following terms from the memorization:

- A. pierced
- B. transgressions
- C. iniquities

**IV. Unsheathe Your Sword!**

- A. Read Psalm 22
- B. Find 4 references to Jesus' crucifixion in this Psalm.
  - 1.
  - 2.
  - 3.
  - 4.



C. Psalm 22 was written by King David, who lived around 1100 B.C., over 1000 years before Jesus' crucifixion (and hundreds of years before crucifixion was invented!). How do you explain the above references?

## **V. Getting the details**

**A. Jesus has 3 offices (jobs). Explain how He is each of these:**

**1. Prophet:**

**2. Priest:**

**3. King:**

**B. What does it matter to you that Jesus is a...**

**1. Prophet:**

**2. Priest:**

**3. King:**

**C. What does the name “Jesus” mean, and how is it a fitting name for Him?**

**D. What does “Christ” mean, and why is Jesus called “Christ”?**

## **VI. Tying it in**

God’s Word is like a spider web. All the parts are connected and depend on each other and are related.

**A. Compare Article 2 of the Creed & the Lord’s Prayer: 5th Petition.**

**1. Name 2 things they have in common, and be specific.**

a)

GENERATION 



**2. How is this *wrong* teaching dangerous to the soul<sup>1</sup>:**

“The Son of God has not always existed. He was created when everything else was created.” —Taught by Arius, c. 320 A.D., also taught by modern Jehovah’s Witnesses

**VII. What’s the Point?**

**A. Imagine yourself in this situation. Given what you’ve learned from this lesson, how can you respond?**

A friend says, “I don’t get what’s the big deal about Jesus. I mean, yeah, he was a good teacher and had some nice things to say, but how can anyone say that some *guy* is *God*?!”

**B. What could you say?**

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<sup>1</sup>Hint: Figure out how this would negate “Jesus, true God & true man, took my place on the cross so I can live forever with Him in the heaven & new creation, and I am saved 100% because of what *He* has done for *me*.”